

## Teaching Evaluations - Statistical Report

**College:** College of Liberal Arts and Social Scie **Department:** Writing Rhetoric and Discourse **Program:** Writing Rhetoric Discourse-Undergradua

**Instructor:** Bryant-Richards, Elizabeth A (0125352)

**Term:** 2010-2011 Summer, **Class:** WRD 202, **Section:** 503, **Course Title:** PROFESSNL BUSINESS WRITNG, **Response Rate:** 8 %, **# of Responses:** 1

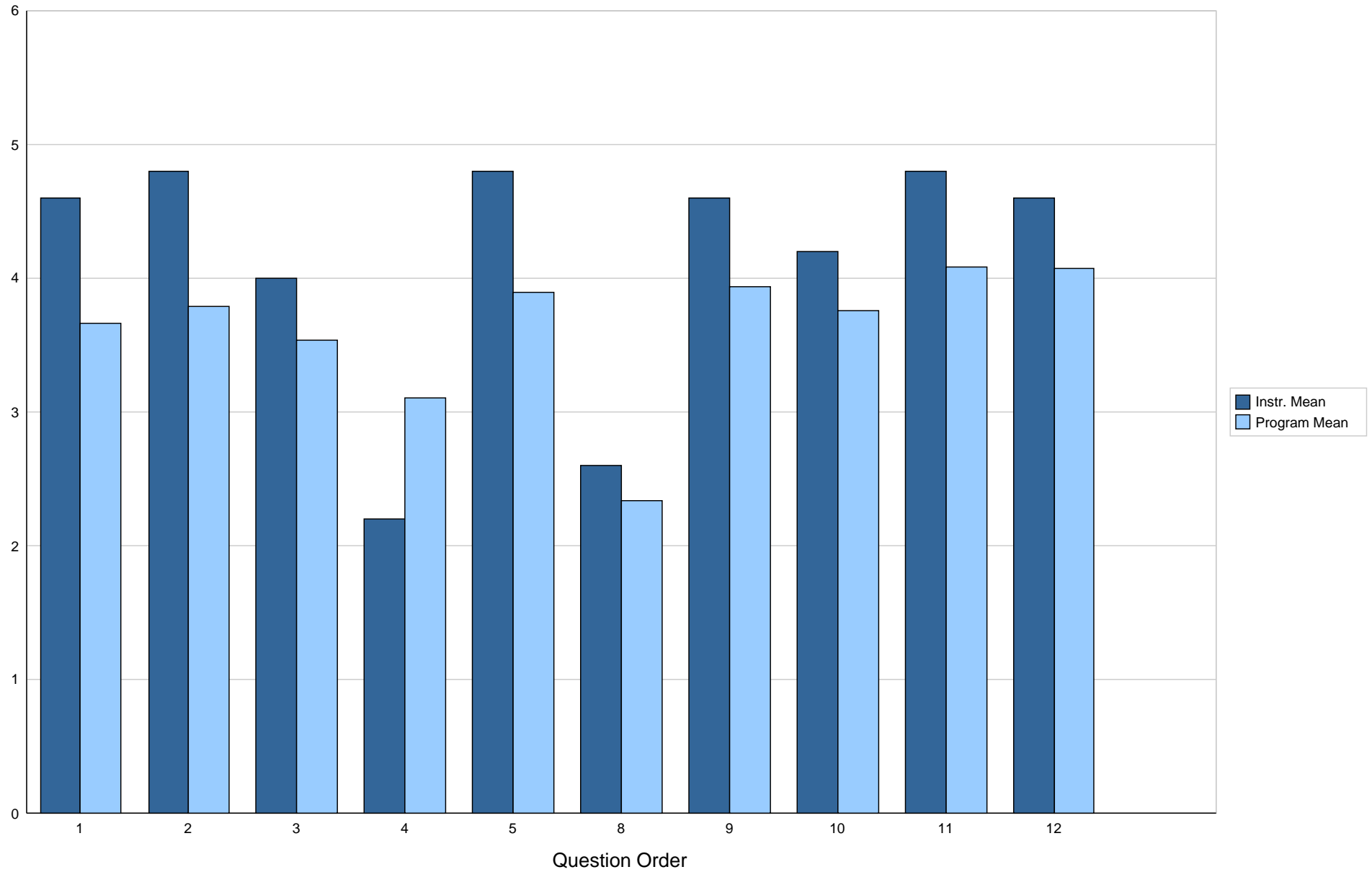
A report for this section is not available at this time. OTE reports are made available only after grades are officially posted in CampusConnect. Please note that it can take up to 48 hours after grades are posted in CampusConnect for reports to be generated.

**College:** College of Liberal Arts and Social Scie **Department:** Writing Rhetoric and Discourse **Program:** Writing Rhetoric Discourse-Undergradua

**Instructor:** Bryant-Richards, Elizabeth A (0125352)

**Term:** 2010-2011 Spring, **Class:** WRD 202, **Section:** 614, **Course Title:** PROFESSNL BUSINESS WRITNG, **Response Rate:** 42 %, **# of Responses:** 5

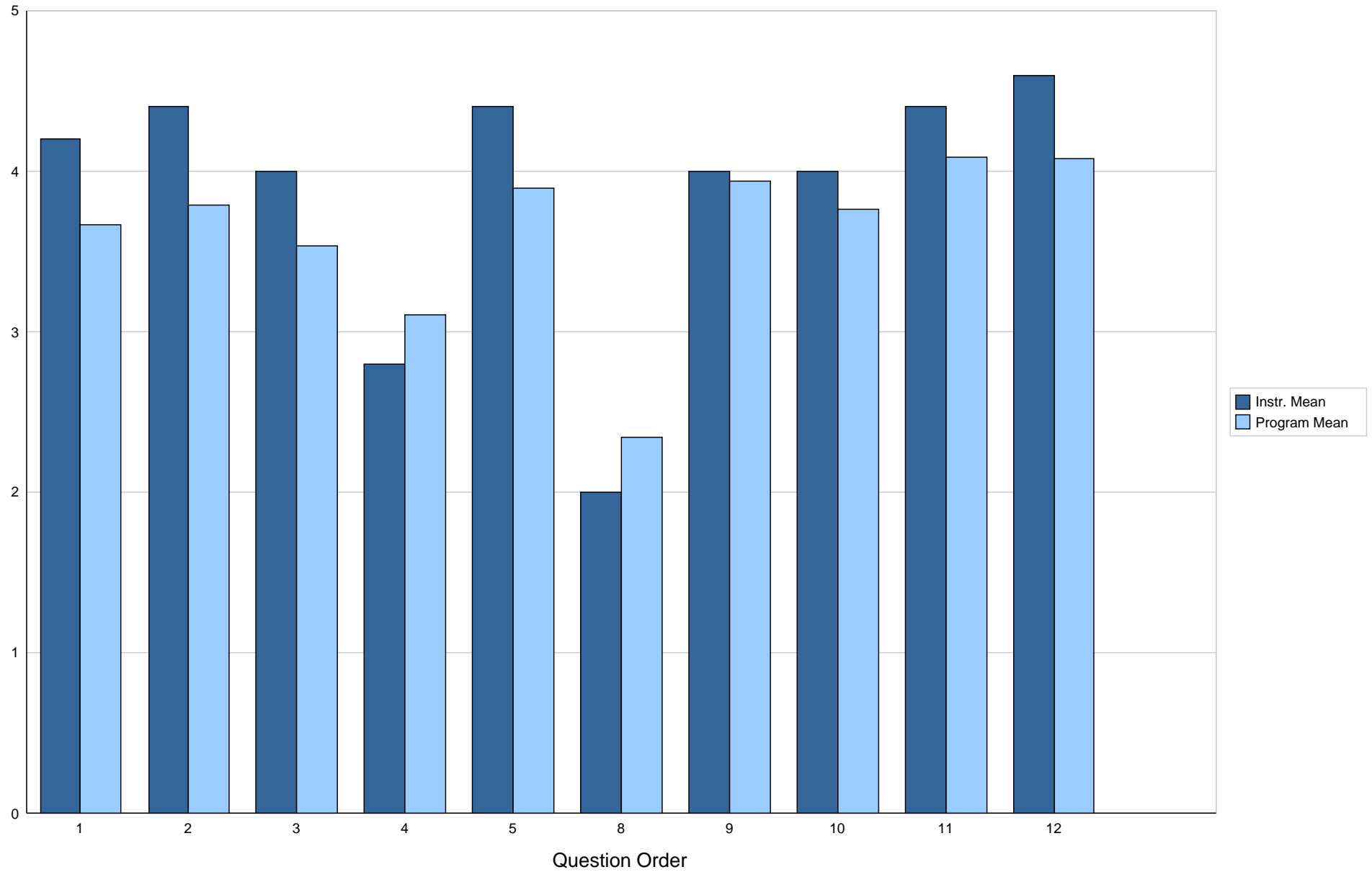
Quest Order	Question	Instr. Mean	Instr. StdDv	Pgm. Mean	Pgm. StdDv	Dept. Mean	Dept. StdDv	Scale	Resp. Count
1	Given your experience at DePaul, rate the overall quality of the course	4.60	0.55	3.67	1.06	3.70	1.01	5	5
2	Given your experience at DePaul, rate the instructor's overall teaching effectiveness	4.80	0.45	3.79	1.06	3.86	1.01	5	5
3	This course increased my knowledge or skills	4.00	0.71	3.53	1.09	3.51	1.07	5	5
4	I found this course to be	2.20	0.84	3.11	1.00	3.29	1.01	5	5
5	The instructor stimulated interest in the subject	4.80	0.45	3.90	1.16	4.06	1.06	5	5
8	My attitude toward this course before it started was	2.60	0.55	2.34	0.56	2.34	0.56	3	5
9	The assignments and projects I produced for the course enhanced my learning.	4.60	0.55	3.94	1.10	3.94	1.10	5	5
10	The course materials (e.g., readings, handouts, online materials, resources) enhanced my learning.	4.20	1.10	3.76	1.23	3.76	1.23	5	5
11	The instructor's feedback and guidance on my work was helpful.	4.80	0.45	4.09	1.16	4.09	1.16	5	5
12	The instructor was willing to help students outside of class.	4.60	0.89	4.08	1.09	4.08	1.09	5	5





**Term:** 2010-2011 Spring, **Class:** WRD 202, **Section:** 606, **Course Title:** PROFESSNL BUSINESS WRITNG, **Response Rate:** 33 %, **# of Responses:** 5

Quest Order	Question	Instr. Mean	Instr. StdDv	Pgm. Mean	Pgm. StdDv	Dept. Mean	Dept. StdDv	Scale	Resp. Count
1	Given your experience at DePaul, rate the overall quality of the course	4.20	1.10	3.67	1.06	3.70	1.01	5	5
2	Given your experience at DePaul, rate the instructor's overall teaching effectiveness	4.40	0.89	3.79	1.06	3.86	1.01	5	5
3	This course increased my knowledge or skills	4.00	1.41	3.53	1.09	3.51	1.07	5	5
4	I found this course to be	2.80	0.45	3.11	1.00	3.29	1.01	5	5
5	The instructor stimulated interest in the subject	4.40	0.89	3.90	1.16	4.06	1.06	5	5
8	My attitude toward this course before it started was	2.00	0.71	2.34	0.56	2.34	0.56	3	5
9	The assignments and projects I produced for the course enhanced my learning.	4.00	1.73	3.94	1.10	3.94	1.10	5	5
10	The course materials (e.g., readings, handouts, online materials, resources) enhanced my learning.	4.00	1.73	3.76	1.23	3.76	1.23	5	5
11	The instructor's feedback and guidance on my work was helpful.	4.40	1.34	4.09	1.16	4.09	1.16	5	5
12	The instructor was willing to help students outside of class.	4.60	0.89	4.08	1.09	4.08	1.09	5	5





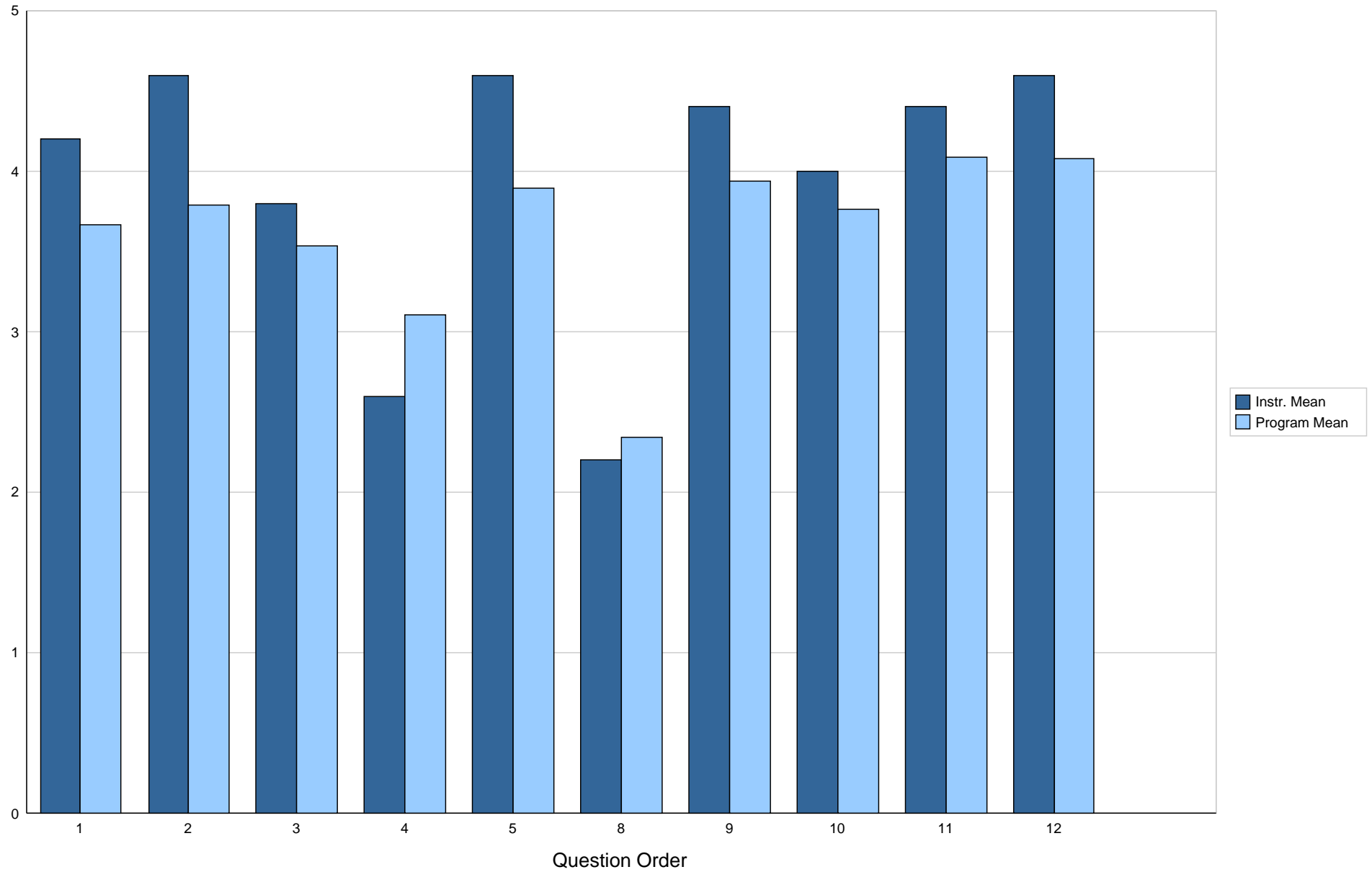
**Term:** 2010-2011 Spring, **Class:** WRD 202, **Section:** 613, **Course Title:** PROFESSNL BUSINESS WRITNG, **Response Rate:** 27 %, **# of Responses:** 4

A report for this section is not available at this time. The number of responses and/or the response rate for this section did not meet the necessary thresholds as determined by the academic unit. Sections in [Writing Rhetoric Discourse-Undergraduate](#) must have a minimum of 5 responses and 30 percent response rate in order for the system to generate a report. Please contact the administrator of the academic unit for more information.

**Term:** 2010-2011 Spring, **Class:** WRD 202, **Section:** 608, **Course Title:** PROFESSNL BUSINESS WRITNG, **Response Rate:** 36 %, **# of Responses:** 5

Quest Order	Question	Instr. Mean	Instr. StdDv	Pgm. Mean	Pgm. StdDv	Dept. Mean	Dept. StdDv	Scale	Resp. Count
1	Given your experience at DePaul, rate the overall quality of the course	4.20	0.84	3.67	1.06	3.70	1.01	5	5
2	Given your experience at DePaul, rate the instructor's overall teaching effectiveness	4.60	0.55	3.79	1.06	3.86	1.01	5	5
3	This course increased my knowledge or skills	3.80	1.10	3.53	1.09	3.51	1.07	5	5
4	I found this course to be	2.60	1.14	3.11	1.00	3.29	1.01	5	5
5	The instructor stimulated interest in the subject	4.60	0.55	3.90	1.16	4.06	1.06	5	5
8	My attitude toward this course before it started was	2.20	0.45	2.34	0.56	2.34	0.56	3	5
9	The assignments and projects I produced for the course enhanced my learning.	4.40	0.89	3.94	1.10	3.94	1.10	5	5
10	The course materials (e.g., readings, handouts, online materials, resources) enhanced my learning.	4.00	1.41	3.76	1.23	3.76	1.23	5	5
11	The instructor's feedback and guidance on my work was helpful.	4.40	0.89	4.09	1.16	4.09	1.16	5	5
12	The instructor was willing to help students outside of class.	4.60	0.55	4.08	1.09	4.08	1.09	5	5





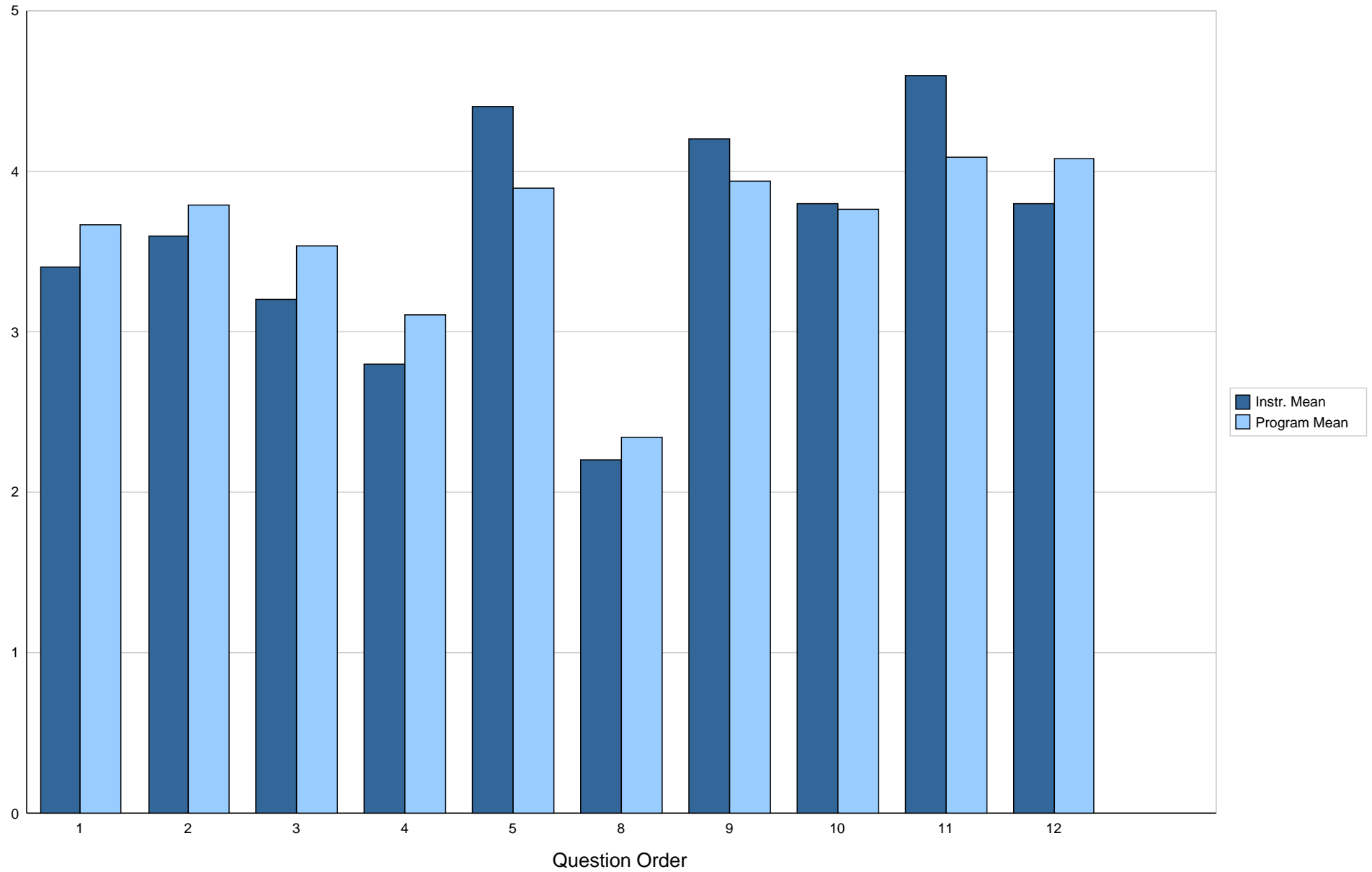


**Term:** 2010-2011 Spring, **Class:** WRD 202, **Section:** 605, **Course Title:** PROFESSNL BUSINESS WRITNG, **Response Rate:** 29 %, **# of Responses:** 4

A report for this section is not available at this time. The number of responses and/or the response rate for this section did not meet the necessary thresholds as determined by the academic unit. Sections in [Writing Rhetoric Discourse-Undergraduate](#) must have a minimum of 5 responses and 30 percent response rate in order for the system to generate a report. Please contact the administrator of the academic unit for more information.

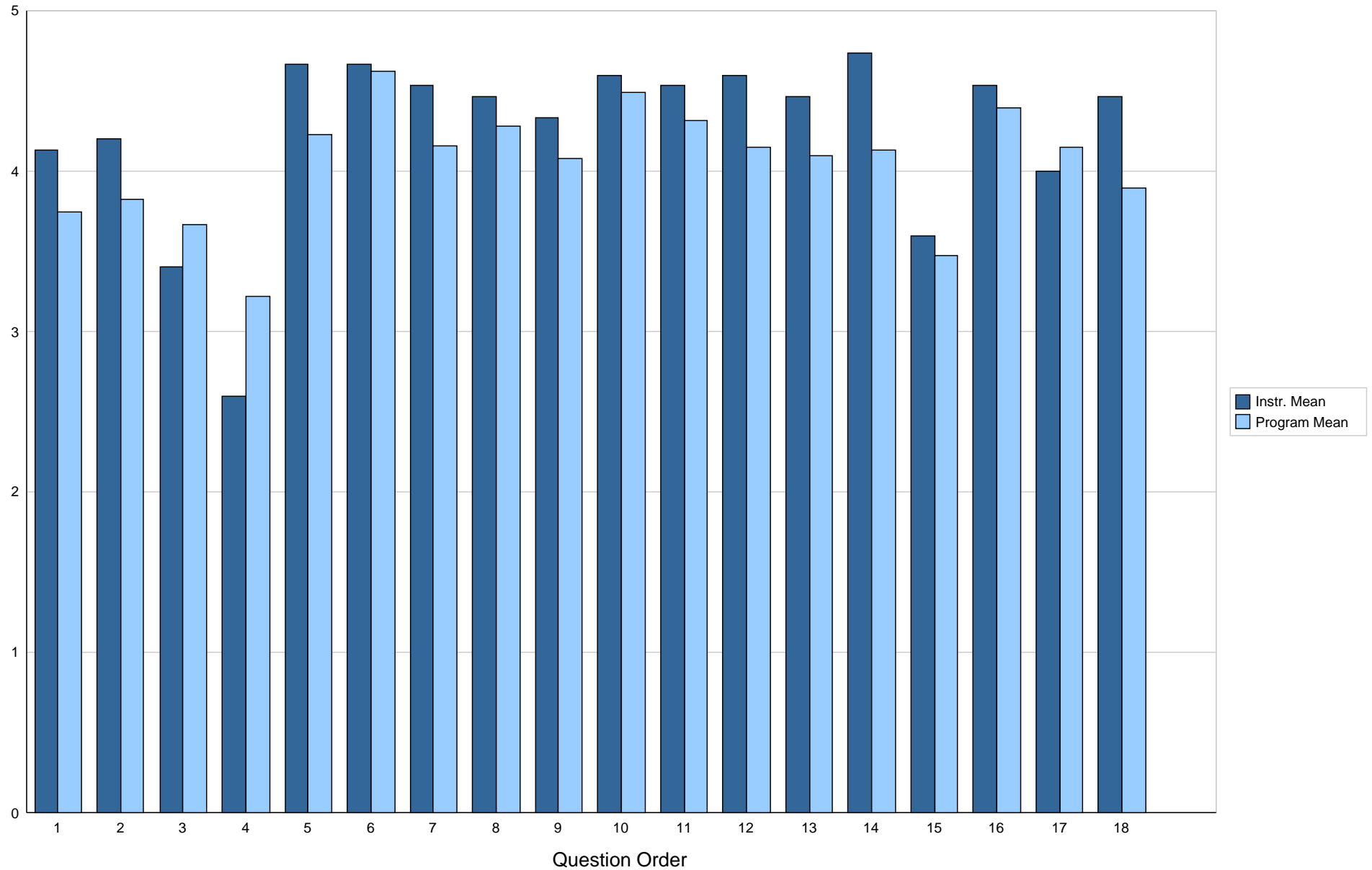
Term: 2010-2011 Spring, Class: WRD 202, Section: 607, Course Title: PROFESSNL BUSINESS WRITNG, Response Rate: 36 %, # of Responses: 5

Quest Order	Question	Instr. Mean	Instr. StdDv	Pgm. Mean	Pgm. StdDv	Dept. Mean	Dept. StdDv	Scale	Resp. Count
1	Given your experience at DePaul, rate the overall quality of the course	3.40	0.55	3.67	1.06	3.70	1.01	5	5
2	Given your experience at DePaul, rate the instructor's overall teaching effectiveness	3.60	0.55	3.79	1.06	3.86	1.01	5	5
3	This course increased my knowledge or skills	3.20	0.45	3.53	1.09	3.51	1.07	5	5
4	I found this course to be	2.80	0.45	3.11	1.00	3.29	1.01	5	5
5	The instructor stimulated interest in the subject	4.40	0.55	3.90	1.16	4.06	1.06	5	5
8	My attitude toward this course before it started was	2.20	0.84	2.34	0.56	2.34	0.56	3	5
9	The assignments and projects I produced for the course enhanced my learning.	4.20	0.45	3.94	1.10	3.94	1.10	5	5
10	The course materials (e.g., readings, handouts, online materials, resources) enhanced my learning.	3.80	0.84	3.76	1.23	3.76	1.23	5	5
11	The instructor's feedback and guidance on my work was helpful.	4.60	0.89	4.09	1.16	4.09	1.16	5	5
12	The instructor was willing to help students outside of class.	3.80	1.10	4.08	1.09	4.08	1.09	5	5



Term: 2010-2011 Winter, Class: LSP 112, Section: 502, Course Title: FOCAL POINT SEMINAR, Response Rate: 79 %, # of Responses: 15

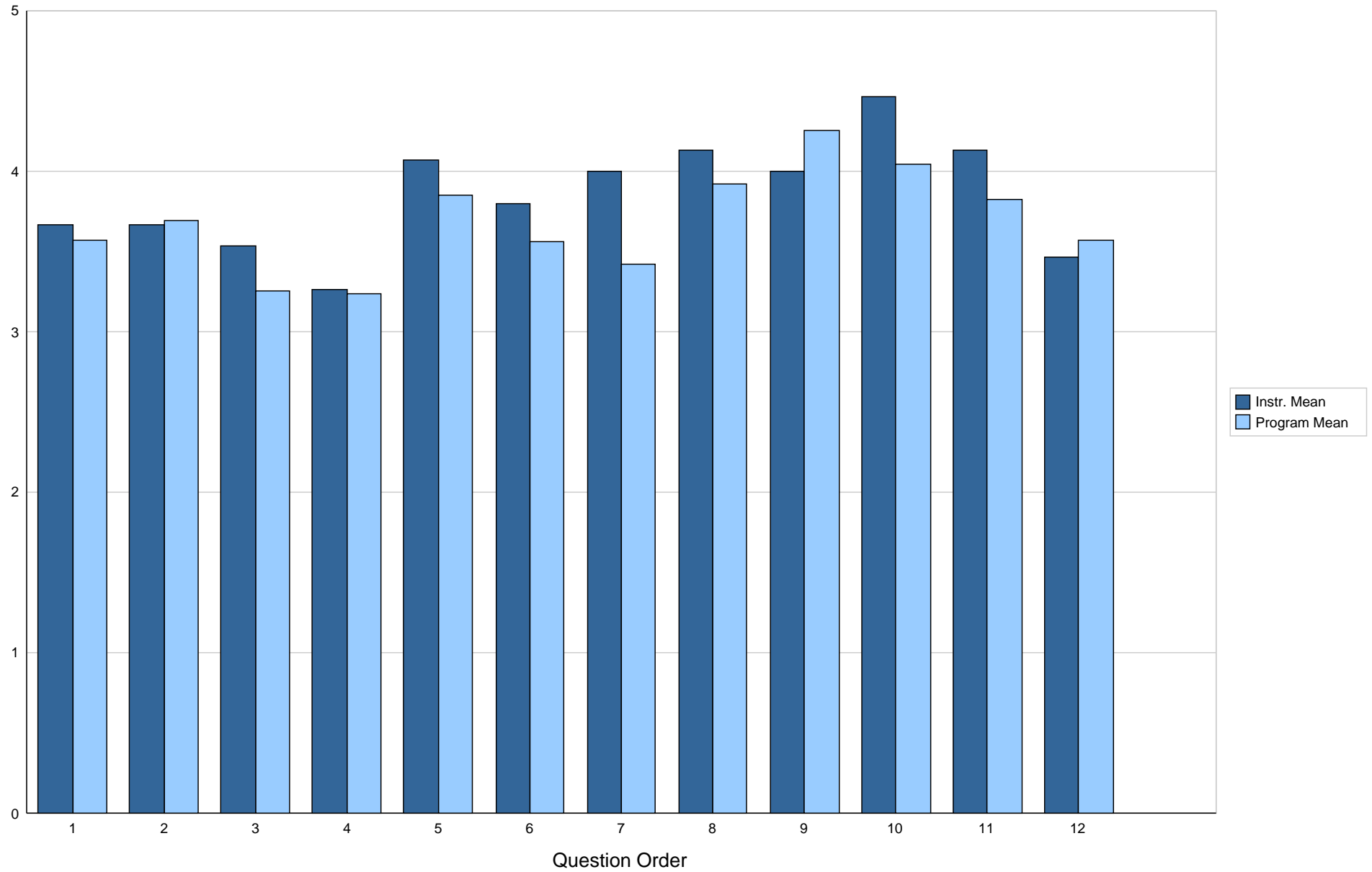
Quest Order	Question	Instr. Mean	Instr. StdDv	Pgm. Mean	Pgm. StdDv	Dept. Mean	Dept. StdDv	Scale	Resp. Count
1	Given your experience at DePaul, rate the overall quality of the course	4.13	0.52	3.74	1.00	3.75	1.00	5	15
2	Given your experience at DePaul, rate the instructor's overall teaching effectiveness	4.20	0.68	3.83	1.04	3.85	1.04	5	15
3	This course increased my knowledge or skills	3.40	0.63	3.66	0.98	3.66	0.98	5	15
4	I found this course to be	2.60	0.63	3.22	0.87	3.22	0.86	5	15
5	The instructor stimulated interest in the subject	4.67	0.49	4.23	1.00	4.24	0.99	5	15
6	The instructor was knowledgeable in the subject area and was able to elaborate on various aspects of it.	4.67	0.49	4.62	0.66	4.62	0.66	5	15
7	The instructor presented materials in a clear, well-organized manner.	4.53	0.52	4.16	0.99	4.16	0.99	5	15
8	The instructor was prepared for class and used class time efficiently.	4.47	0.64	4.28	0.94	4.28	0.94	5	15
9	The instructor identified clear criteria for grading and adhered to them.	4.33	0.62	4.08	1.05	4.08	1.05	5	15
10	The instructor created an environment that fostered mutual respect and tolerance for differences of opinion and interpretation of material.	4.60	0.51	4.50	0.76	4.50	0.76	5	15
11	The instructor seemed genuinely concerned with the progress of students and was helpful to students.	4.53	0.64	4.32	0.89	4.32	0.89	5	15
12	I would recommend the instructor to other students.	4.60	0.51	4.15	1.10	4.15	1.10	5	15
13	The course gave me the opportunity to look at its main topic from at least three different perspectives.	4.47	0.52	4.09	0.91	4.09	0.91	5	15
14	More class time was devoted to class discussion than to lecture.	4.73	0.46	4.13	1.07	4.13	1.07	5	15
15	The significance of using primary vs. secondary sources was discussed in class.	3.60	0.63	3.47	1.15	3.47	1.15	5	15
16	We analyzed the content and arguments of the readings and materials presented in class.	4.53	0.52	4.39	0.73	4.39	0.73	5	15
17	In my primary writing assignment, I supported a central argument rather than simply presenting information.	4.00	0.38	4.15	0.91	4.15	0.91	5	15
18	I was required to revise at least one formal writing assignment.	4.47	0.52	3.90	1.22	3.90	1.22	5	15



**Term:** 2010-2011 Winter, **Class:** WRD 104, **Section:** 505, **Course Title:** COMPOSITION & RHETORIC II, **Response Rate:** 68 %, **# of Responses:** 15

Quest Order	Question	Instr. Mean	Instr. StdDv	Pgm. Mean	Pgm. StdDv	Dept. Mean	Dept. StdDv	Scale	Resp. Count
1	Given your experience at DePaul, rate the overall quality of the course	3.67	0.90	3.57	1.05	3.61	1.04	5	15
2	Given your experience at DePaul, rate the instructor's overall teaching effectiveness	3.67	0.90	3.69	1.10	3.75	1.09	5	15
3	This course increased my knowledge or skills	3.53	0.83	3.26	1.02	3.36	1.02	5	15
4	I found this course to be	3.27	0.70	3.24	0.89	3.25	0.90	5	15
5	The instructor stimulated interest in the subject	4.07	1.10	3.86	1.20	3.90	1.17	5	15
6	The writing assignments in the course enhanced my learning.	3.80	0.94	3.56	1.20	3.56	1.20	5	15
7	The instructor's use of reading assignments enhanced my learning.	4.00	0.84	3.42	1.24	3.42	1.24	5	15
8	The responses and comments on my written work were helpful.	4.13	0.74	3.92	1.15	3.92	1.15	5	15
9	The instructor was willing to help students outside of class.	4.00	1.00	4.26	1.02	4.26	1.02	5	15
10	I am familiar with the learning outcomes for the First-Year Writing sequence outlined in the syllabus.	4.47	0.74	4.04	1.02	4.04	1.02	5	15
11	The assignments and activities helped me work toward the learning outcomes for First Year Writing outlined in the syllabus.	4.13	0.83	3.82	1.07	3.82	1.07	5	15
12	Overall, this course helped me improve my writing ability.	3.47	0.74	3.57	1.15	3.57	1.15	5	15



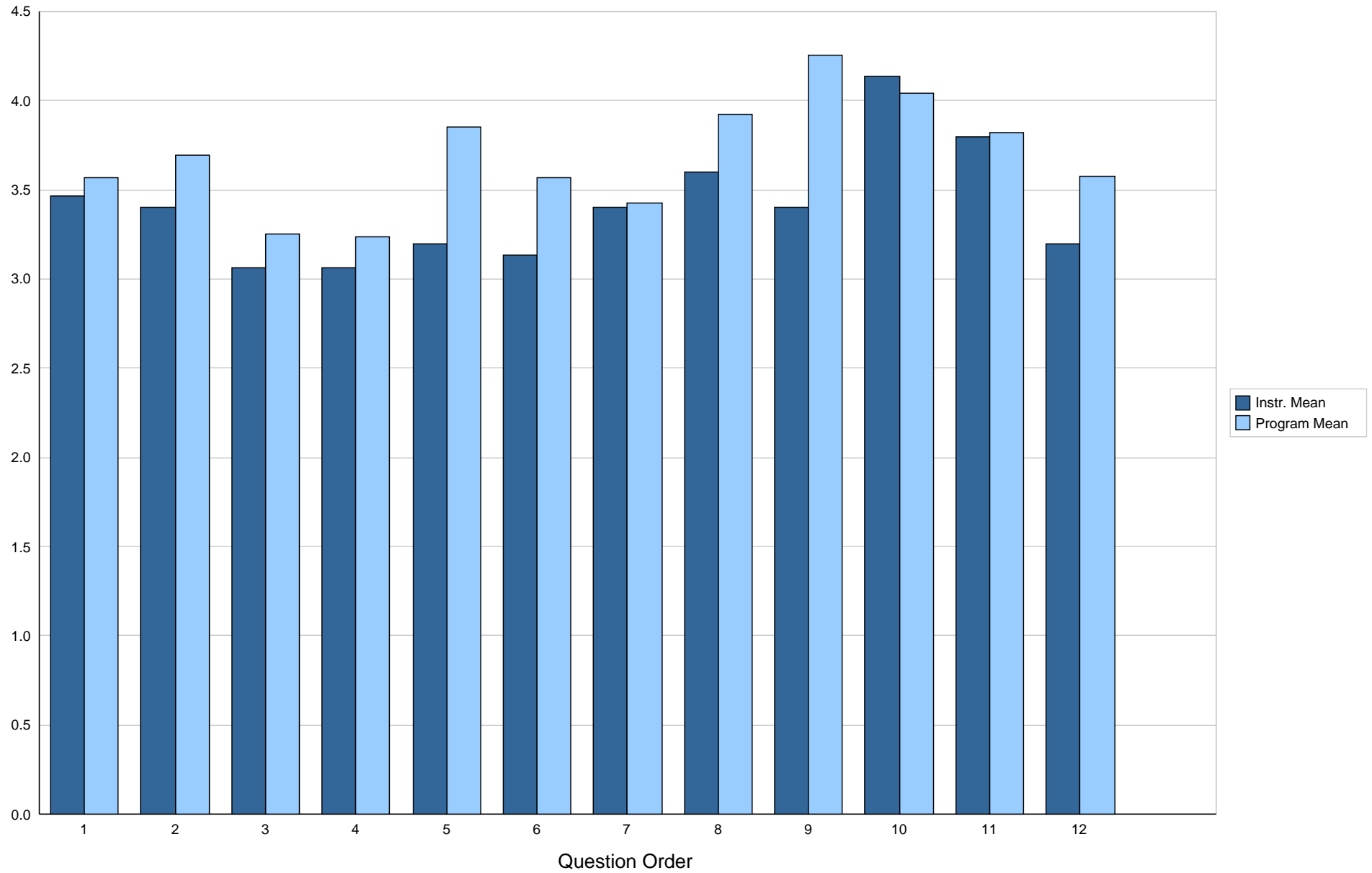




**Term:** 2010-2011 Winter, **Class:** WRD 104, **Section:** 507, **Course Title:** COMPOSITION & RHETORIC II, **Response Rate:** 68 %, **# of Responses:** 15

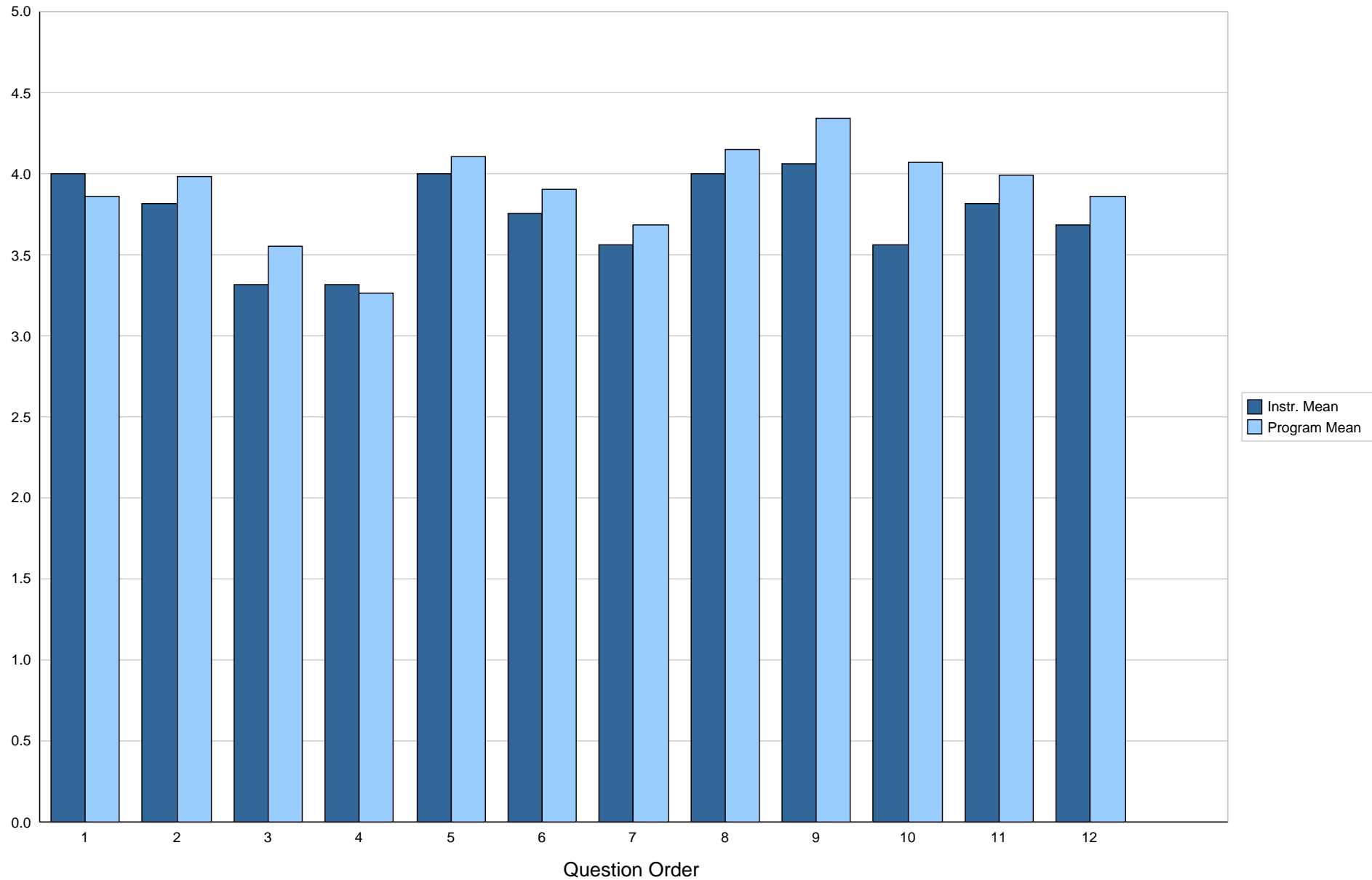
Quest Order	Question	Instr. Mean	Instr. StdDv	Pgm. Mean	Pgm. StdDv	Dept. Mean	Dept. StdDv	Scale	Resp. Count
1	Given your experience at DePaul, rate the overall quality of the course	3.47	0.99	3.57	1.05	3.61	1.04	5	15
2	Given your experience at DePaul, rate the instructor's overall teaching effectiveness	3.40	1.18	3.69	1.10	3.75	1.09	5	15
3	This course increased my knowledge or skills	3.07	1.16	3.26	1.02	3.36	1.02	5	15
4	I found this course to be	3.07	0.80	3.24	0.89	3.25	0.90	5	15
5	The instructor stimulated interest in the subject	3.20	1.08	3.86	1.20	3.90	1.17	5	15
6	The writing assignments in the course enhanced my learning.	3.13	1.25	3.56	1.20	3.56	1.20	5	15
7	The instructor's use of reading assignments enhanced my learning.	3.40	1.35	3.42	1.24	3.42	1.24	5	15
8	The responses and comments on my written work were helpful.	3.60	1.40	3.92	1.15	3.92	1.15	5	15
9	The instructor was willing to help students outside of class.	3.40	1.30	4.26	1.02	4.26	1.02	5	15
10	I am familiar with the learning outcomes for the First-Year Writing sequence outlined in the syllabus.	4.13	0.83	4.04	1.02	4.04	1.02	5	15
11	The assignments and activities helped me work toward the learning outcomes for First Year Writing outlined in the syllabus.	3.80	0.94	3.82	1.07	3.82	1.07	5	15
12	Overall, this course helped me improve my writing ability.	3.20	1.08	3.57	1.15	3.57	1.15	5	15

Term: 2010-2011 Winter, Class: Writing Rhetoric and Discourse 104, Section: 507, Course Title: COMPOSITION & RHETORIC II



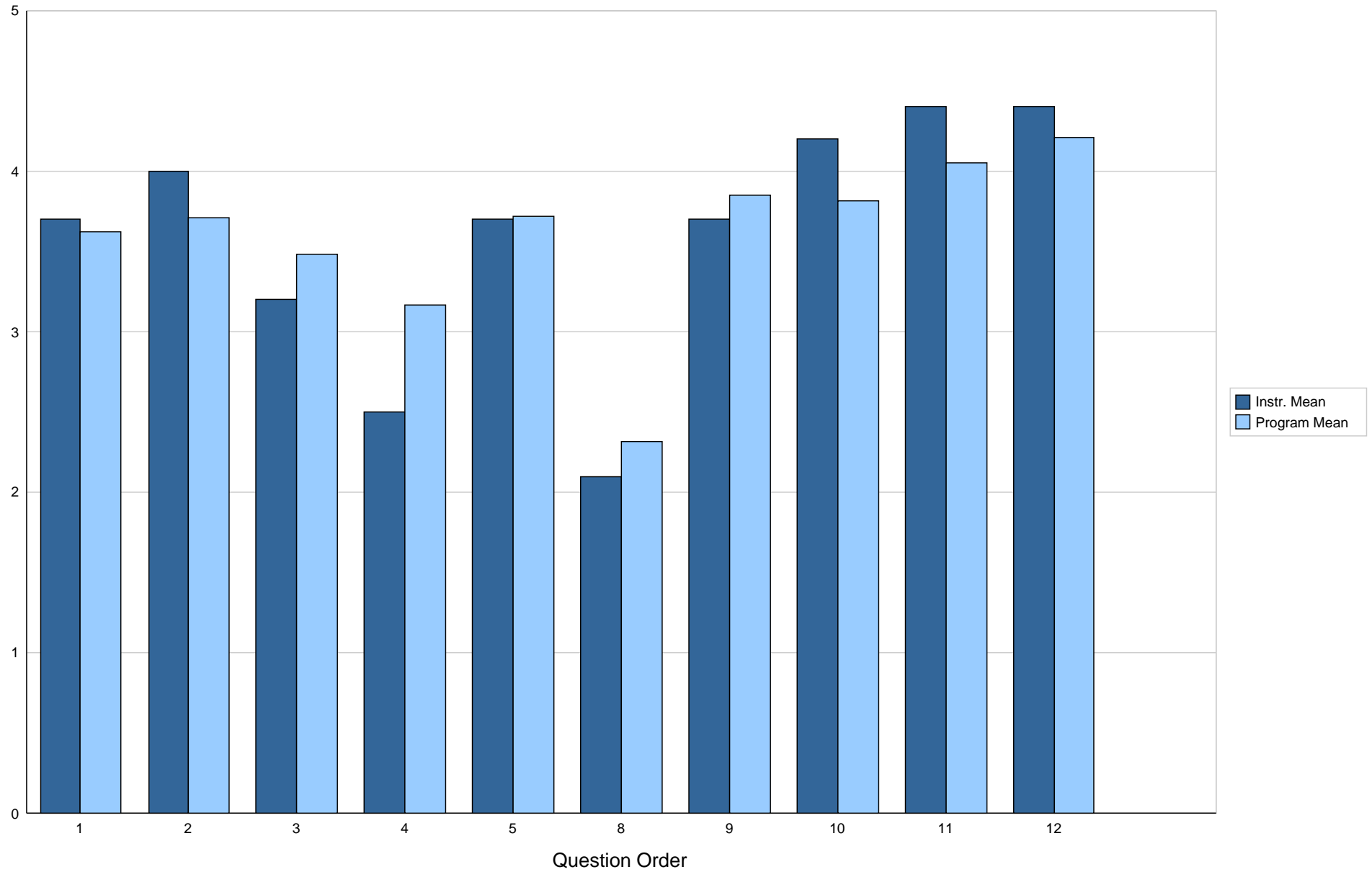
Term: 2010-2011 Autumn, Class: WRD 103, Section: 415, Course Title: COMPOSITION & RHETORIC I, Response Rate: 73 %, # of Responses: 16

Quest Order	Question	Instr. Mean	Instr. StdDv	Pgm. Mean	Pgm. StdDv	Dept. Mean	Dept. StdDv	Scale	Resp. Count
1	Given your experience at DePaul, rate the overall quality of the course	4.00	0.63	3.86	0.94	3.83	0.94	5	16
2	Given your experience at DePaul, rate the instructor's overall teaching effectiveness	3.81	0.83	3.98	0.97	3.95	0.99	5	16
3	This course increased my knowledge or skills	3.31	0.95	3.56	1.01	3.57	1.00	5	16
4	I found this course to be	3.31	0.70	3.26	0.89	3.28	0.90	5	16
5	The instructor stimulated interest in the subject	4.00	1.03	4.11	1.04	4.06	1.07	5	16
6	The writing assignments in the course enhanced my learning.	3.75	1.18	3.90	1.08	3.90	1.08	5	16
7	The instructor's use of reading assignments enhanced my learning.	3.56	1.21	3.68	1.17	3.68	1.17	5	16
8	The responses and comments on my written work were helpful.	4.00	0.97	4.15	1.05	4.15	1.05	5	16
9	The instructor was willing to help students outside of class.	4.06	0.93	4.34	0.96	4.34	0.96	5	16
10	I am familiar with the learning outcomes for the First-Year Writing sequence outlined in the syllabus.	3.56	1.03	4.07	0.98	4.07	0.98	5	16
11	The assignments and activities helped me work toward the learning outcomes for First Year Writing outlined in the syllabus.	3.81	0.91	3.99	1.00	3.99	1.00	5	16
12	Overall, this course helped me improve my writing ability.	3.69	1.01	3.86	1.08	3.86	1.08	5	16



Term: 2010-2011 Autumn, Class: WRD 202, Section: 413, Course Title: PROFESSNL BUSINESS WRITNG, Response Rate: 67 %, # of Responses: 10

Quest Order	Question	Instr. Mean	Instr. StdDv	Pgm. Mean	Pgm. StdDv	Dept. Mean	Dept. StdDv	Scale	Resp. Count
1	Given your experience at DePaul, rate the overall quality of the course	3.70	0.95	3.63	1.01	3.83	0.94	5	10
2	Given your experience at DePaul, rate the instructor's overall teaching effectiveness	4.00	1.05	3.71	1.06	3.95	0.99	5	10
3	This course increased my knowledge or skills	3.20	1.03	3.48	1.02	3.57	1.00	5	10
4	I found this course to be	2.50	0.71	3.16	0.92	3.28	0.90	5	10
5	The instructor stimulated interest in the subject	3.70	1.25	3.72	1.19	4.06	1.07	5	10
8	My attitude toward this course before it started was	2.10	0.57	2.31	0.58	2.31	0.58	3	10
9	The assignments and projects I produced for the course enhanced my learning.	3.70	1.06	3.86	1.11	3.86	1.11	5	10
10	The course materials (e.g., readings, handouts, online materials, resources) enhanced my learning.	4.20	0.92	3.81	1.19	3.81	1.19	5	10
11	The instructor's feedback and guidance on my work was helpful.	4.40	0.84	4.06	1.06	4.06	1.06	5	10
12	The instructor was willing to help students outside of class.	4.40	0.97	4.21	0.97	4.21	0.97	5	10





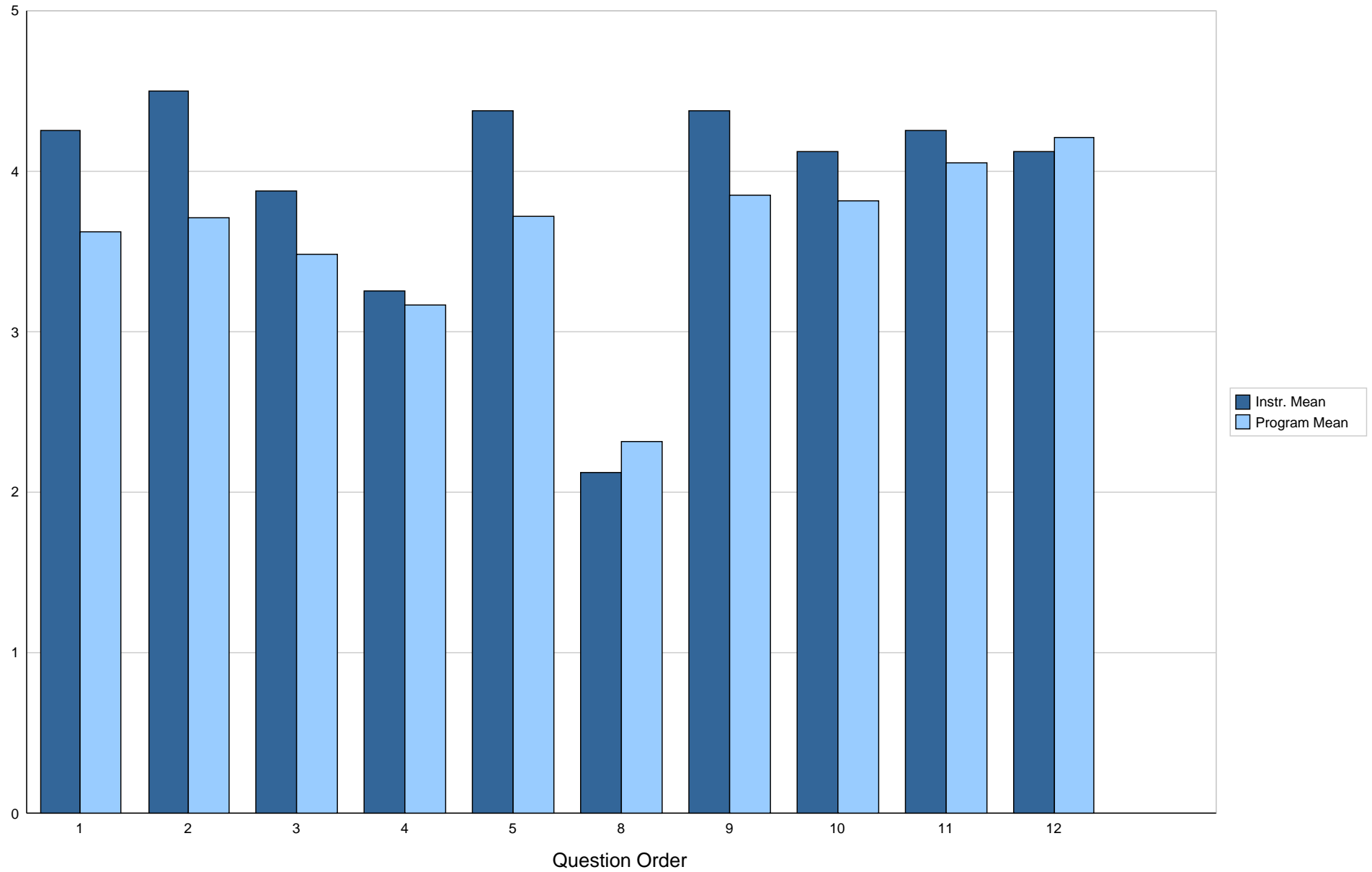


**Term:** 2010-2011 Autumn, **Class:** WRD 202, **Section:** 402, **Course Title:** PROFESSNL BUSINESS WRITNG, **Response Rate:** 17 %, **# of Responses:** 2

A report for this section is not available at this time. The number of responses and/or the response rate for this section did not meet the necessary thresholds as determined by the academic unit. Sections in [Writing Rhetoric Discourse-Undergraduate](#) must have a minimum of 5 responses and 30 percent response rate in order for the system to generate a report. Please contact the administrator of the academic unit for more information.

Term: 2010-2011 Autumn, Class: WRD 202, Section: 401, Course Title: PROFESSNL BUSINESS WRITNG, Response Rate: 53 %, # of Responses: 8

Quest Order	Question	Instr. Mean	Instr. StdDv	Pgm. Mean	Pgm. StdDv	Dept. Mean	Dept. StdDv	Scale	Resp. Count
1	Given your experience at DePaul, rate the overall quality of the course	4.25	0.89	3.63	1.01	3.83	0.94	5	8
2	Given your experience at DePaul, rate the instructor's overall teaching effectiveness	4.50	0.76	3.71	1.06	3.95	0.99	5	8
3	This course increased my knowledge or skills	3.88	0.84	3.48	1.02	3.57	1.00	5	8
4	I found this course to be	3.25	0.71	3.16	0.92	3.28	0.90	5	8
5	The instructor stimulated interest in the subject	4.38	0.74	3.72	1.19	4.06	1.07	5	8
8	My attitude toward this course before it started was	2.12	0.35	2.31	0.58	2.31	0.58	3	8
9	The assignments and projects I produced for the course enhanced my learning.	4.38	0.74	3.86	1.11	3.86	1.11	5	8
10	The course materials (e.g., readings, handouts, online materials, resources) enhanced my learning.	4.12	0.99	3.81	1.19	3.81	1.19	5	8
11	The instructor's feedback and guidance on my work was helpful.	4.25	0.89	4.06	1.06	4.06	1.06	5	8
12	The instructor was willing to help students outside of class.	4.12	0.99	4.21	0.97	4.21	0.97	5	8





Term: 2010-2011 Autumn, Class: WRD 202, Section: 414, Course Title: PROFESSNL BUSINESS WRITNG, Response Rate: 64 %, # of Responses: 9

Quest Order	Question	Instr. Mean	Instr. StdDv	Pgm. Mean	Pgm. StdDv	Dept. Mean	Dept. StdDv	Scale	Resp. Count
1	Given your experience at DePaul, rate the overall quality of the course	2.89	1.17	3.63	1.01	3.83	0.94	5	9
2	Given your experience at DePaul, rate the instructor's overall teaching effectiveness	3.00	0.71	3.71	1.06	3.95	0.99	5	9
3	This course increased my knowledge or skills	2.44	1.24	3.48	1.02	3.57	1.00	5	9
4	I found this course to be	2.11	0.93	3.16	0.92	3.28	0.90	5	9
5	The instructor stimulated interest in the subject	3.00	0.87	3.72	1.19	4.06	1.07	5	9
8	My attitude toward this course before it started was	2.11	0.60	2.31	0.58	2.31	0.58	3	9
9	The assignments and projects I produced for the course enhanced my learning.	3.00	1.32	3.86	1.11	3.86	1.11	5	9
10	The course materials (e.g., readings, handouts, online materials, resources) enhanced my learning.	2.78	1.09	3.81	1.19	3.81	1.19	5	9
11	The instructor's feedback and guidance on my work was helpful.	3.67	1.12	4.06	1.06	4.06	1.06	5	9
12	The instructor was willing to help students outside of class.	3.89	1.05	4.21	0.97	4.21	0.97	5	9

